# Meet your group

- Form groups of 8-10
- Introductions:
  - state your name preceded
     by an adjective starting
     with the same letter
  - (e.g. Curious Christine,Dynamic Dave, BoldBruna)
- Decide on a group name



Understanding drivers of food choice in low- and middle-income countries to inform program and policy action





BILL & MELINDA
GATES foundation



Christine E. Blake Edward Frongillo

# Learning Lab Format

- Brief overview of the science of food choice [Blake]
- 2 case study presentations [DFC PIs]
  - 30 minute group breakout session
  - 15 minute large group discussion
- Lunch Break
- 2 case study presentations [DFC PIs]
  - 30 minute group breakout session
  - 15 minute large group discussion
- Synopsis and final discussion [Frongillo]



Funded by the UK Government's Department for International Development and the Bill & Melinda Gates Foundation, and managed by Drs. Blake and Frongillo at the University of South Carolina, Arnold School of Public Health







Insert team picture

#### **INTRODUCTIONS**

# DFC Technical Advisory Group

**Eva Monterrosa, PhD**, Senior Program Manager for demand creation and behavior change - GAIN



Mandana Arabi, MD, PhD, Save the Children US



**Moira Dean**, PhD, Senior Lecturer - Queens's University Belfast: Institute for Global Food Security; School of Biological Sciences



**Chowdhury Jalal**, MBBS, PhD, Senior Technical Advisor, Evaluations and Strategic Research – Nutrition International



**Mdu Mbuya**, PhD, Associate Director — Zvitambo Institute for Maternal & Child Health Research



**Purnima Menon**, MSc., PhD, Senior Research Fellow - International Food Policy Research Institute (IFPRI)



**Simeon Nanama**, PhD, Chief of the Nutrition Section for UNICEF Nigeria



**Tuan Nguyen**, MD, PhD, Technical Specialist in Measurement, Learning and Evaluation - FHI 360



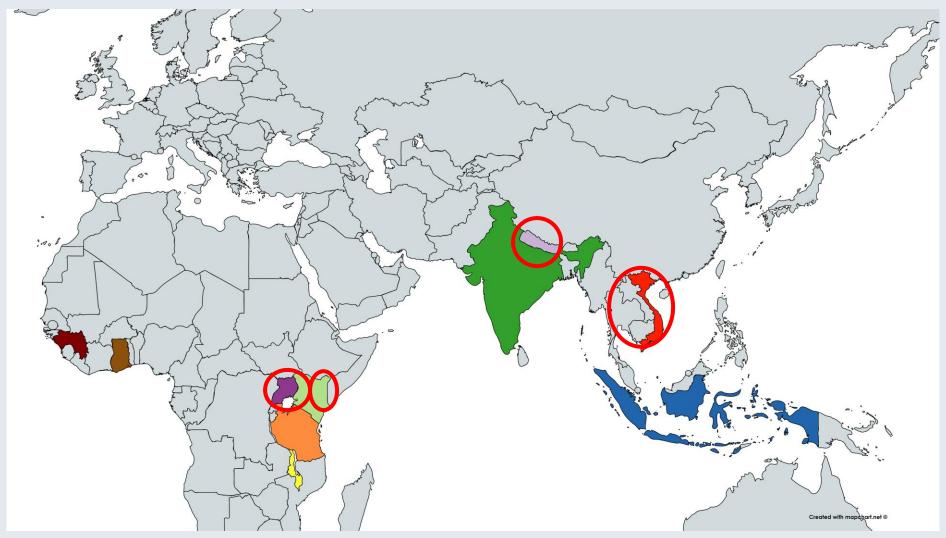
**Daniel Sellen**, PhD, Professor and Associate Dean Research, Dalla Lana School of Public Health, University of Toronto



#### DFC Competitive Grants Program Purpose

- Facilitate, synthesize and disseminate research to provide a deep understanding of the drivers of food choice among the poor in developing countries in South Asia and Sub-Saharan Africa
  - in order to guide on-going and future programs and research activities to improve food and nutrition security in poor countries
  - and to foster a community of practice in food choice research in developing countries

# 15 Projects underway in 10 countries



http://www.driversoffoodchoice.org/

# Learning Lab Case Presenters

- Pepijn Schreinemachers
- Amy Ickowitz
- Valerie Flax
- Kate Wellard

# Some questions ...

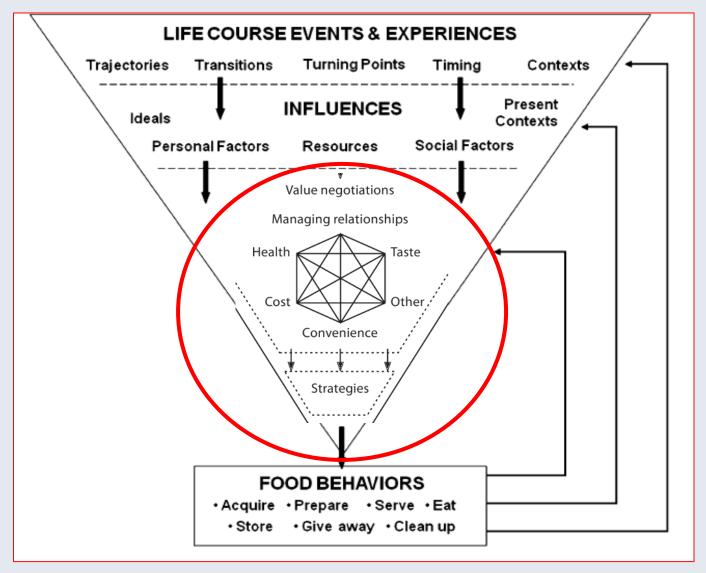
- What is food choice and why does it matter?
- What kinds of choices do people have?
- How do we learn what drives food choice?
- What can be done to promote food choice behaviors for optimal health and well-being?



#### What is Food Choice?

- Food choice encompasses the processes by which individuals and households decide
  - what to grow, buy, gather, purchase or obtain
  - how to store and prepare acquired foods
  - how to serve, distribute, share, or present foods to other household members
  - when and how to consume foods and beverages

#### Food Choice is a Process

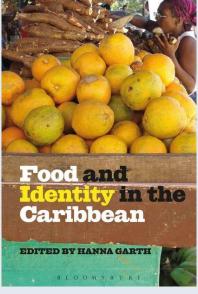


Furst, Connors, Sobal, Bisogni, & Falk (1996). Food choice: a conceptual model of the process. *Appetite* 26(3), 247-266. M. M. ConnorsCA BisogniJ SobalC M Devine (2001). Managing values in the personal food system. Appetite 36(3): 189-200.

# Why does food choice matter?

 Food choice behaviors are integral to social and economic expression of identities, preferences, and cultural meanings and ultimately influence dietary intake and health





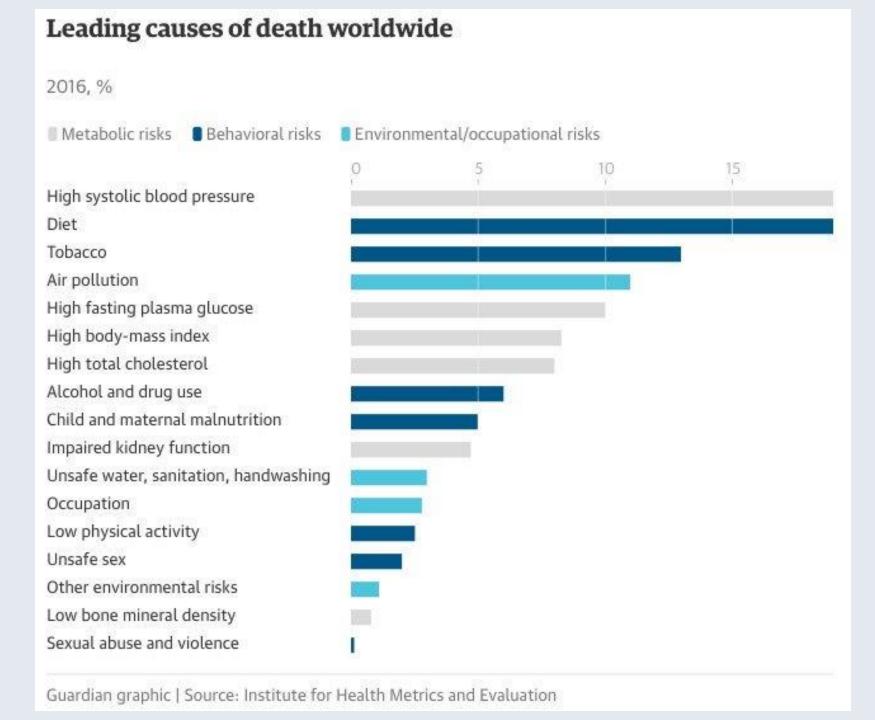


1 in 4 children globally are stunted and will not reach their full physical or cognitive potential



60

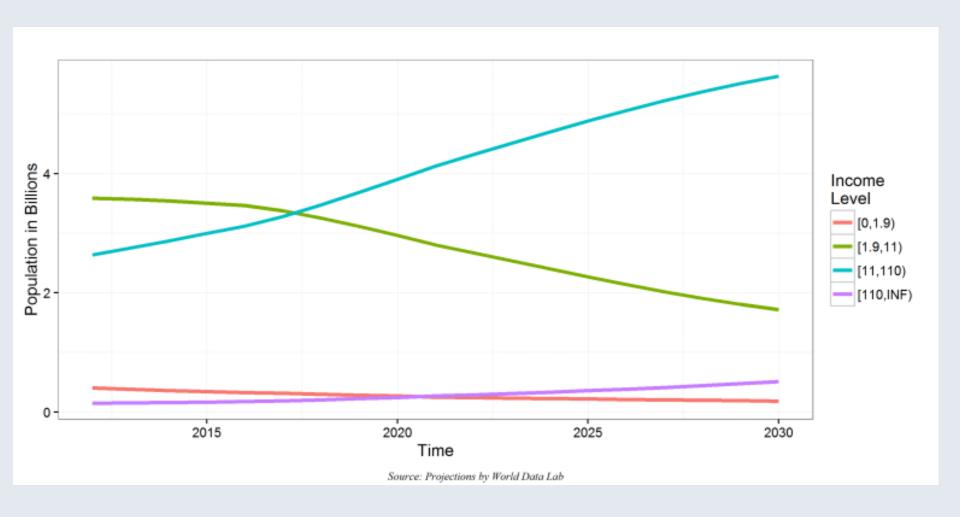
A quarter of all deaths from noncommunicable diseases occur under the age of 60



#### What kinds of choices do people have?

- "If it is not available, it will not be eaten. If it is available, it is likely to be eaten. If there is no alternative, it will be eaten"\*
- Most people have some choice of what, when, where, with whom or how to acquire, prepare, serve, and consume food.
- Latitude for food choice varies

<sup>\*</sup>David Mela. **Food choice and intake: the human factor.** Proceedings of the Nutrition Society (1999), **58**, 513–521 Presented at the CAB International *The 3rd French–British Meeting on Nutrition, a joint meeting of the Nutrition Society, Association Française de Nutrition and Société de Nutrition et de Diététique de Langue Française was held at Nancy, France on 30 September–2 October 1998 as part of the Symposium on 'Functionality of nutrients and behaviour'* 



## Food Systems Changes Expanding Choice

- Urbanization
- Urban demand driving changes in agriculture and markets
  - Rural to urban,
     urban to rural



## Food Systems Changes and Food Choice

- More foods are
  - Purchased
  - Perishable
  - Processed
  - Prepared
- Broad transformation
- Global reach



https://www.voanews.com/a/as-african-supermarkets-spread-study-finds-traditional-markets-just-as-safe/2614979.html

## Global commitment to improve nutrition

- Attempts to achieve ambitious goals hindered by limited knowledge of drivers of food choice among the poor in lowand middle-income countries (LMIC)
- Solution-focused research on food choice drivers needed

#### THE LANCET

The Lancet's Series on Maternal and Child Undernutrition **Executive Summary** 



#### The problem of maternal and child undernutrition in developing countries

More than 3.5 million mothers and children under five die unnecessarily each year due to the underlying cause of undernutrition, and millions more are permanently disabled by the physical and mental effects of a poor dietary intake in the earliest months of life. born annually with IUGR, 112 million are underweight By the time children reach their second birthday, if and 178 million children under 5 years suffer from undernourished, they could suffer irreversible physical stunting, the vast majority in south-central Asia and and cognitive damage, impacting their future health, sub-Saharan Africa (figure 1). Of these, 160 million economic well-being, and welfare. The consequences of (90%) live in just 36 countries, representing almost insufficient nourishment continue into adulthood and half (46%) of the 348 million children in those counare passed on to the next generation as undernourished tries. An estimated 55 million children are wasted, of girls and women have children of their own.

significant in the first two years of life, highlighting the importance of nutrition in pregnancy and the window of opportunity for preventing undernutrition from conception through 24 months of age.

Today, using recent estimates and latest data and standards, it is estimated that 13 million children are whom 19 million children are affected by severe acute Undernutrition includes a wide array of effects malnutrition (SAM), defined as a weight-for-height including intrauterine growth restriction (IUGR) resulting measurement 3 standard deviations below the median.

The Lancet, Volume 382, No. 9890, August 2013

#### Science of Food Choice

- Concerned with generating knowledge about causal drivers of food choice decision-making processes and behavior within immediate food and social environments
- Dietary intake is an outcome of food choice

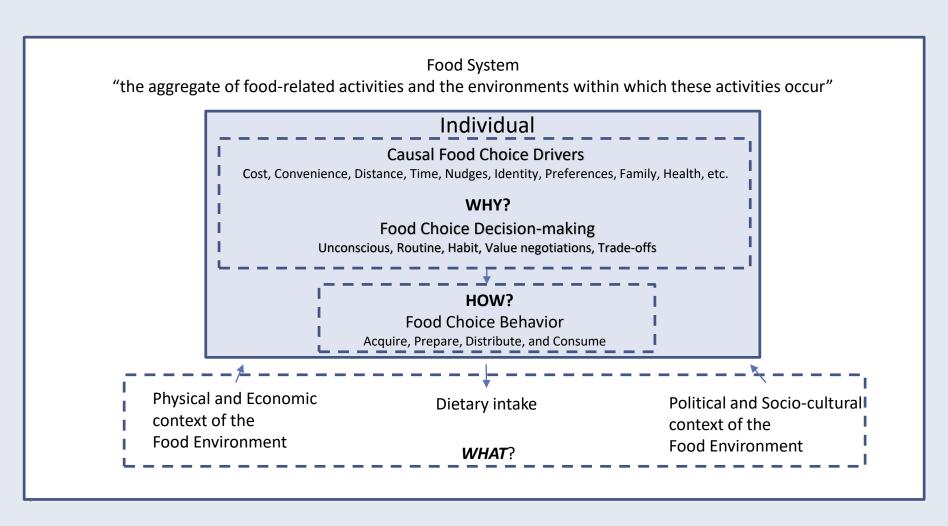


Figure 1: Mapping the Science of Food Choice to understand **why** people eat **what** they do and **how** they go about doing this in rapidly changing food system

#### The Science of Food Choice

 Three essential questions to understand drivers of choice for policy and program action

#### 1. What?

What is available and what are people eating?

#### 2. How?

 How do people acquire, prepare, distribute, and consume the food they eat?

#### 3. Why?

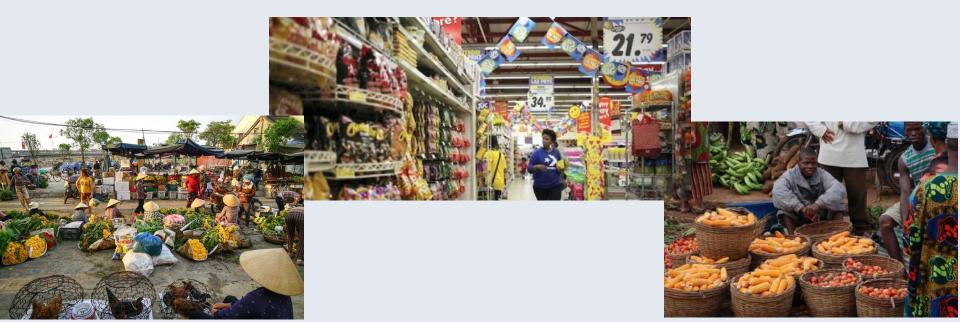
- Why do people make the food choices that they do?
- yields information about decision-making processes for food choice and the causal drivers of these choices.

# Some questions to consider in your groups today...

- What is the food choice issue you want to address?
  - Problem, barrier, opportunity, etc.
- What drives this food choice behavior?
  - What decision-making processes are involved
  - Identify possible causal drivers
- What policy or program actions could address this issue?



## **CASE STUDY PRESENTATIONS**



# Instructions for small groups

- Pick one of the 2 cases.
- Restate the food choice problem identified in your selected case.
  - What are some opportunities for intervening to address the identified food choice problem in the study context?
  - Keep in mind the influence of multiple levels of the food system and decision-making processes related to the identified food choice problem.
    - You may write or use a diagram to demonstrate your thinking.
- Select one opportunity for intervening that was identified in step 1. Develop program and/or policy actions for the selected opportunity for intervening to address the food choice problem
- Consider the following as you develop your program and/or policy actions:
  - What are the preconditions for your chosen programs or policies to succeed in this context?
  - What are the possible unintended consequences of your proposed actions?
  - Is it best to address the food choice problem through one comprehensive or targeted program or policy, or with a series of coordinated programs or policies that reinforce and complement each other?
- Provide a brief rationale for how your proposed actions will lead to improvement of the food choice problem. Attempt to outline hypothesized causal pathways if possible.
- For each of your programs and/or policies, identify any additional challenges or knowledge/evidence gaps that could be addressed to facilitate implementation, scale up, and uptake.









